



EPISODE 5: 1968: SOFIA

Unit focus: History

Year level: Years 3–6

EPISODE CLIP: THE GOODBYE

ACTIVITY 8: LEAVING HOME

Subtheme: Relationships

Saying goodbye to a loved one who is going to war is never easy. In this clip we see the family fearful for Michaelis as he leaves for his national training.

Discover

- Ask students to watch the clip carefully and name all the people Michaelis has to say goodbye to before he leaves. Make a list on the board before beginning the lotus-diagram activity below.

Reflect

- A lotus diagram is a graphic organiser based on developing higher-order thinking when observing a scene from a movie. The lotus diagram in Student Activity Sheet H5.8 provides students with scope to tease out ideas on what they observe.
- The lotus diagram used in this activity asks students to observe the characters in the clip and how they react to Michaelis leaving for war. It allows students to delve deeper into each character's thoughts, feelings and motivations.

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- Student Activity Sheet H5.8: A lotus diagram



EPISODE 7: 1948: JEN

Unit focus: History

Year level: Years 3–6

EPISODE CLIP: COURTING

ACTIVITY 6: MARRIAGE ETIQUETTE

Subthemes: Customs and traditions; Relationships

Discover

- In the 1940s, courting followed a set of unwritten rules for both young men and women. There was an acceptable time during which the couple held hands, kissed and then got engaged. Following these societal conventions kept your reputation intact.
- Ask the class to research the topic 'courting etiquette' or dating advice that was available in the 1940s. They should find out what conventions were followed in the 1940s and evaluate if these expectations have changed today and how. For example, the man would open the door for the lady, and the man would be expected to pay for dinner while on a 'date'. The lady would be expected to be demure, quiet and attentive.
- They could also find out more about the radio drama *When a girl marries* that was popular in the 1940s. Some sources to help with researching the topic are:
 - 1 Screen Australia Digital Learning, 'Programs with Staying Power', <http://dl.screenaustralia.gov.au/module/290>
 - 2 National Film and Sound Archive, 'Australian Radio Series 1930s to 1970s', http://www.nfsa.gov.au/docs/collectionguide_australianradioseries1930-1970.pdf
 - 3 Australian Old Time Radio, <http://www.australianotr.com.au/Valebud.asp>

Reflect

- Students could find images of famous people getting married in the 1940s: for example, royalty, movie stars and sportspeople. These can be used to document 1940s wedding fashions and produce a wedding album.

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- Student Activity Sheet H7.6: Radio show on courting today



ACTIVITY 8: CHANGES

Subthemes: Gender roles and stereotypes; Relationships

Discover

- Jen has experienced many changes in her family. She lost her war-hero father, is living with her extended family and is getting a new stepfather. Her mother also experiences considerable changes; she is now a young widow with a child to support, relies on her family for help, and has to share her house. Following the war, it was common for young war widows to remarry.

Reflect

- As a class, discuss the changing roles of women in post-war Australia and the effects this had on society. Students could investigate women's roles in the 1940s compared with the roles of women today. They should look at women's responsibilities in the home, at work and in the community. Then the class can create a Venn diagram to visually represent this comparison.

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- Student Activity Sheet H7.8: Comparing women's roles

EPISODE 9: 1928: BRIDIE

Unit focus: History

Year level: Years 3–6

EPISODE CLIP: CHILDREN'S CHORES

ACTIVITY 1: CHORES

Subthemes: Chores, business and employment; Relationships

In 1923 the government of Stanley Bruce created the 'Men, Money and Markets' policy. Its aim was to find new markets for Australian products and to use immigration as a way to increase the number of workers in Australia. This policy benefited the agricultural sector, but conditions and wages for urban workers deteriorated between 1920 and 1929, leading to workers' strikes.

With many Australian men fighting in First World War (1914–18), women filled the jobs left vacant in an effort to support the war effort. The movement into the workforce changed the role of women and by the 1920s it had become more acceptable for both men and women to work.

In 1928, the life of many children in Australia was one of hard work and responsibility to family. This episode portrays the difficulties commonly encountered by many Australian families, with a father and mother who both need to work and children who have to tend to the home and look after their younger siblings.



Discover

- Watch the clip 'Children's chores' and discuss the types of chores the girls do. Make a list of the chores that Bridie and her sister are responsible for. Make another list of the types of chores children do today. Introduce the concept that technology is the factor that makes the jobs around the home different today. One example is the use of washing machines and dishwashers in today's homes. Additionally, ask students to compare the chores of Bridie and her sister Kath to those completed by other children in previous and subsequent episodes.

Reflect

- Use Student Activity Sheet H9.1 to record the lists of chores for both eras. Ask students to research information on the tools or technology used to carry out each chore. An example could be a broom used for sweeping, or the vacuum cleaner used for cleaning today. The contrast of activities and machines or tools used can be shared. Questions for discussion during share time could include:
 - 1 Are chores today similar or different to those in the clip?
 - 2 How do tools or machines help with household chores?
- As a class, discuss the topic: 'Are chores easier today compared to 1928?'
- Ask students to write a paragraph about why chores are easier to carry out in today's society and then share their points of view with the class.

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- Student Activity Sheet H9.1: Chores then and now

A lotus diagram

Observe the characters in the clip and how they react to Michaelis leaving for war. Assign each character a number in the lotus diagram and then use the boxes around the character to add words that describe them and their actions during the farewell scene.

	Character 8			Character 1			Character 2	
			Character 8	Character 1	Character 2			
	Character 7		Character 7	Michaelis	Character 3		Character 3	
			Character 6	Character 5	Character 4			
	Character 6			Character 5			Character 4	



Name: _____

Student Activity Sheet H7.6
Activity 6: Marriage etiquette

Episode 7: 1948: Jen
Clip: Courting

Radio show on courting today

The information below (taken from the National Film and Sound Archive) is about the 1940s radio drama *When a girl marries*. After finding out about the drama, think about how the view on courting then compares with courting today.

When a girl marries
Series: 81523
Summary: The romantic heart-warming story of Joan Field and her friends and their adventures in love and marriage.
...
Label: AWA Radiola

Episode duration: 15 mins
Episodes produced: 3,290
Broadcast details: 1946 –1965; Monday to Thursday on 2CH and 2KO at 7.15pm.
Notes: Originally an American serial, created in 1939. AWA bought the scripts during the Second World War, and adapted them for Australian audiences.
NFSA Holdings: Eps 1-3290

From the National Film and Sound Archive

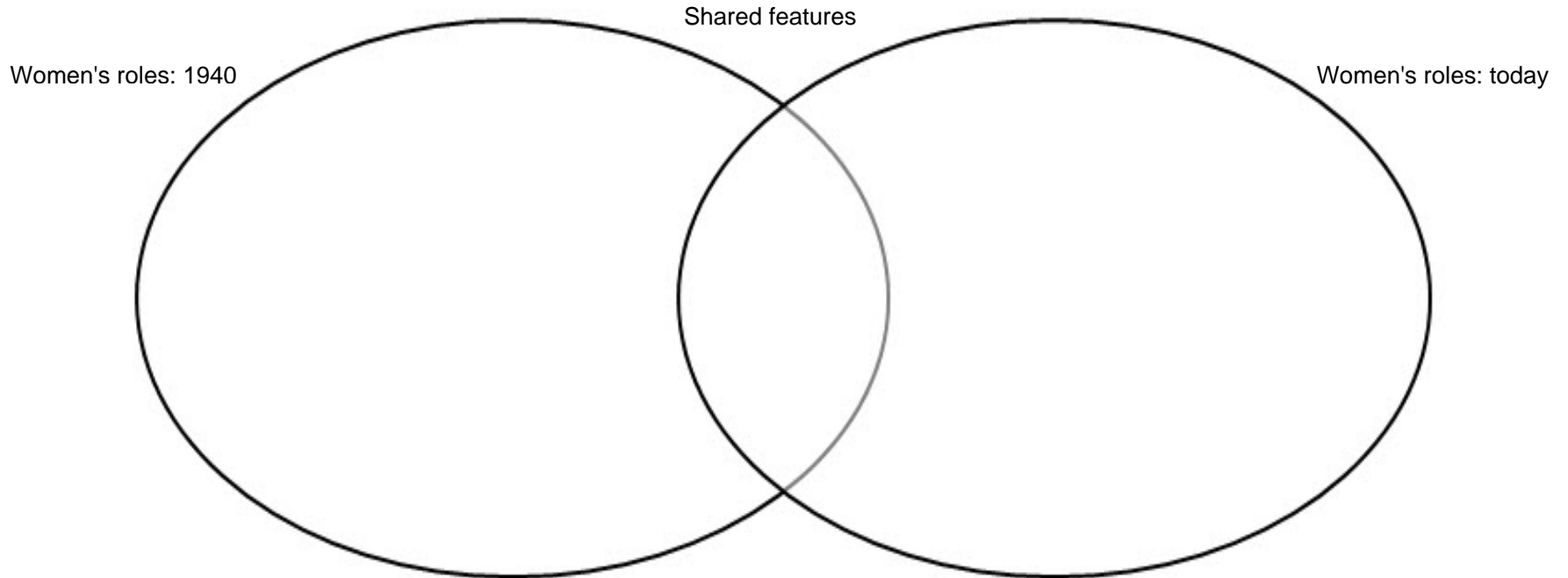
- 1 Find images of famous people getting married in the 1940s, for example, royalty, movie stars and sportspeople. These images can be used to document wedding fashions of the 1940s and produce a wedding album.

Draft some ideas here:



Comparing women's roles

Compare women's responsibilities in the home, at work and in the community in the 1940s and today. Use the Venn diagram to visually represent the different and shared features.





Name: _____

Student Activity Sheet H9.1
Activity 1: Chores

Episode 9: 1928: Bridie
Clip: Children's chores

Chores then and now

- 1 Make a list of the children's chores, as seen in the clip, and a list of chores you do around the home. Use the table below to record your list. Also note the tools and technology used to assist with each chore.

Chores in 1928	Tools/technology used	Chores today	Tools/technology used

- 2 Informal discussion: 'Are chores easier today compared to 1928?' Write a paragraph stating the reasons why chores are easier today and share this with the class.
