



EPISODE 2: 1998: MOHAMMED

Unit focus: History

Year level: Years 3–6

EPISODE CLIP: RAMADAN

ACTIVITY 4: CULTURE CLASH

Subthemes: Beliefs; Culture

Ramadan falls on the ninth month of the Islamic lunar calendar. During this holy month, Muslims focus on spiritual purification through self-sacrifice, prayer and by fasting from sun-up to sundown. Refer to the following SBS website: World News Australia,

<http://www.sbs.com.au/news/article/1075597/Muslims-gear-up-for-Ramadan>

Discover

- Ask students to research the significance of Ramadan. The websites below are suitable as teacher references. Discuss the position of Ramadan in Australian culture. Consider how the requirements of Ramadan might affect its followers' ability to participate in everyday activities.
 - 1 Ramadan Awareness Campaign, <http://www.ramadan.com.au>
 - 2 University of Melbourne: University Library Digital Repository, '*Muslim Australians: Their Beliefs, Practices and Institutions* by Professor Abdullah Saeed 2004', <http://dtl.unimelb.edu.au>
 - 3 Asia Education Foundation: <http://www.asiaeducation.edu.au/default.asp>

Reflect

- Ask students to record their discoveries about Ramadan. Use Student Activity Sheet H2.4 to write information on the 'Describing wheel'. A describing wheel is a graphic organiser that encourages students to describe facts and ideas relating to a topic. The wheel has a place for the topic in the centre, surrounded by spokes in which students can record facts and ideas.
- Invite a spokesperson from the Islamic community to speak about how Ramadan is observed in Australia.

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- Student Activity Sheet H2.4: Ramadan facts

Useful resources from The Le@rning Federation

R7386 Compass - Islam on Parade, 2005: On being young and Muslim in Australia

R11137 Members of the Perth Islamic community at prayer, 1990



EPISODE 6: 1958: MICHAELIS

Unit focus: History

Year level: Years 3–6

EPISODE CLIP: GREEK SCHOOL

ACTIVITY 3: WARRIORS AND HEROES

Subthemes: Beliefs; Historical events; Multiculturalism

Michaelis attends Greek School to learn the Greek language of his heritage, but he would rather be watching *The Adventures of Robin Hood* on television. During class his teacher offers him a holy card of Saint Michael, the saint of warriors.

Discover

- As a class, find out information about Saint Michael; who he was, when he lived, what famous deeds he is noted for, his importance today and who admires him. Additionally, research Robin Hood in the same way and compare the two men. Have a class vote to see which hero students believe displayed more heroic characteristics.

Reflect

- Ask students to define what they mean by the term 'hero' or 'heroine'. Ask them to name some heroes or heroines they identify with. List these as well as the eras they lived in.
- Research the following questions:
 - 1 When did they live?
 - 2 Where did they live?
 - 3 What are they famous for?
 - 4 What is their importance and to whom?
- Ask students to research the story of one hero or heroine to share with the class.

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- Student Activity Sheet H6.3: What makes a hero?



EPISODE 13: 1888: VICTORIA

Unit focus: History

Year level: Years 3–6

EPISODE CLIP: TREASURED OBJECTS

ACTIVITY 12: AN INDIGENOUS HISTORY

Subthemes: Beliefs; Indigenous perspectives

Victoria sees an Indigenous girl dressed in white. She is present at the tree and beside the creek with her mother or grandmother. The significance of her being there is unexplained in the episode.

Discover

- Indigenous Australians are important in the historical puzzle. Research Australian Indigenous history and find accounts that document what was happening at this time. Discuss with students what life was like for Indigenous children and how their lives may have differed from Victoria's childhood.

Reflect

- Ask students to give voice to the Indigenous girl and write a diary entry on how she viewed Victoria and her siblings that day at the creek.

Download

- Student Activity Sheet H13.12: Diary entry



Name: _____

Student Activity Sheet H2.4
Activity 4: Culture clash

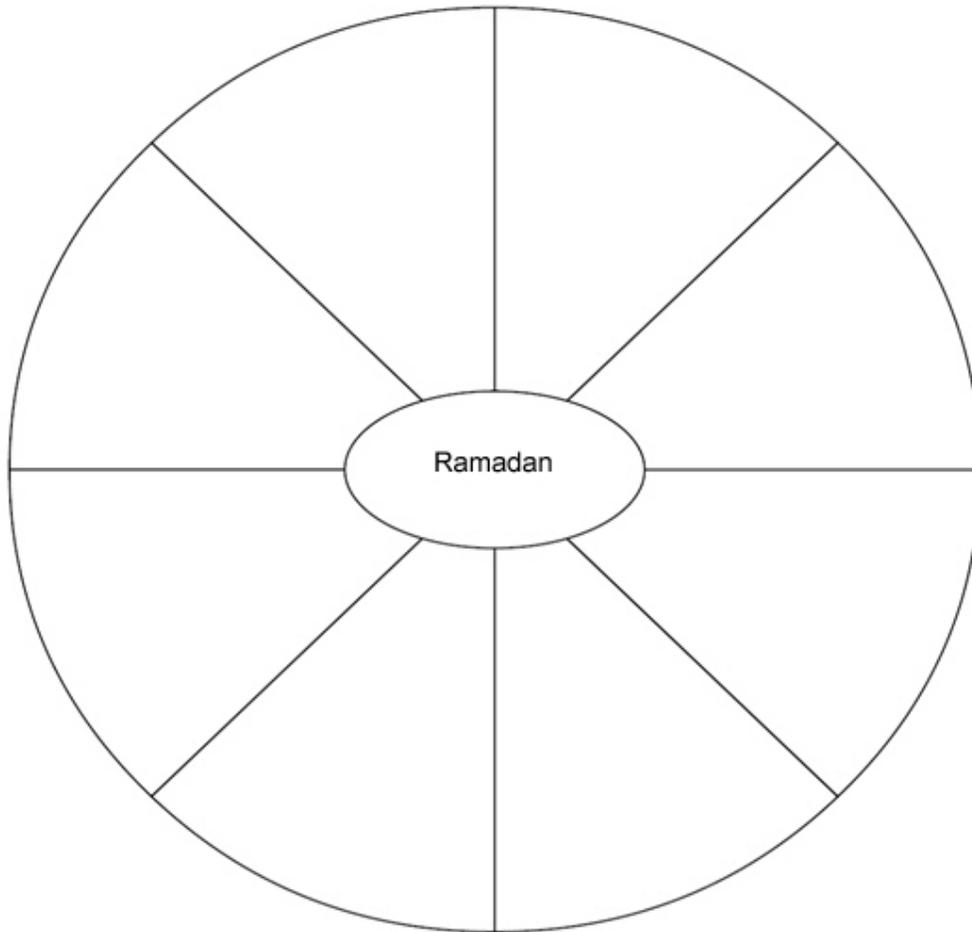
Episode 2: 1998: Mohammed
Clip: Ramadan

Ramadan facts

Research and discover more about the traditions of Ramadan. Use the internet and books to find your information and then add keywords that describe the topic to the spokes on the wheel below.

Describing wheel

Add your keywords between the spokes.





Name: _____

Student Activity Sheet H6.3
Activity 3: Warriors and heroes

Episode 6: 1958: Michaelis
Clip: Greek school

What makes a hero?

1 Define what we mean by the term 'hero' or 'heroine'.

2 Name some heroes or heroines with whom you identify.

Name	When did they live?	Where did they live?	What are they famous for?	Who are they important to?

3 Select one hero or heroine and research their story to share with the class.

