



EPISODE 4: 1978: MIKE

Unit focus: English

Year level: Years 3–6

EPISODE CLIP: THE CARD COLLECTION

ACTIVITY 4: MUSIC AND FASHION

Subthemes: Art, music and literature; Fashion; Relationships

Discover

- Music is used by the filmmaker to introduce Mike's young aunt Sofia as she plays records in her bedroom with her friend. As a class, discuss why the filmmaker chose to use music to introduce this scene and focus on Sofia when she held a record in her hand as music was played. Was this to indicate her interest in music?

Reflect

- Ask students to create a character profile of Sofia that answers the following questions:
 - 1 How is Sofia dressed?
 - 2 What type of fashion are her clothes representative of for the era?
 - 3 What could have influenced her style?
 - 4 What style of music is she listening to?
 - 5 What are her likes and dislikes?
 - 6 What are her hobbies and interests?
- The character profile can be created using the template from Student Activity Sheet E4.4.

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- Student Activity Sheet: E4.4: Character profile on Sofia

EPISODE 11: 1908: EVELYN

Unit focus: English

Year level: Years 3–6

EPISODE CLIP: GAMES FROM INDIA

ACTIVITY 3: DRESSING FOR PLAY

Subthemes: Fashion; Relationships

Discover

- As a class examine the clothes worn by the characters Evelyn, Edward and Freddie. Ask students to describe what each is wearing and to discuss why they are wearing these outfits for play. Evaluate the suitability of these garments for playing in and compare them to clothes students wear today. Examine the reasons why fashions change.
- During this process complete a class KWLH chart to record evidence of:
 - 1 What we Know
 - 2 What we Want to know
 - 3 What we Learned
 - 4 How we learned it.

Reflect

- Locate images of Evelyn, Edward and Freddie in the 'Stills gallery' and download them. Ask the students to paste each one onto a separate sheet of paper. Underneath each image students are to write a description of the character's clothing, as if they were fashion reporters for a newspaper. Ask students to design a new outfit for each character. To begin this task, students should research the fashion styles worn by children of this era. Students should explain how their designs suit the personality of each character.

Download

- Student Activity Sheet: E11.3: Fashion designer



Name: _____

Student Activity Sheet E4.4
Activity 4: Music and fashion

Episode 4: 1978: Mike
Clip: The card collection

Character profile on Sofia

Using your notes from Episode 4, create a character profile on Mike's Aunt Sofia.

Use the template below to help sort your information on Sofia.

Profile picture	Name
	Age
	Family background
Likes	
Dislikes	
Hobbies	
Musical tastes	
Fashion favourites	



Name: _____

Student Activity Sheet E11.3
Activity 3: Dressing for play

Episode 11: 1908: Evelyn
Clip: Games from India

Fashion designer

- 1 Examine the fashions worn by the characters Evelyn, Edward and Freddie and compare these with clothes children wear today. Make some notes in the table below for use in a class discussion about the topic.

KWLH chart			
What I Know	What I Want to know	What I Learned	How I learned it

- 2 Paste images of Evelyn, Edward and Freddie from the 'Stills gallery' onto a separate sheet of paper. Underneath each image write a description of the character's clothes as if you were a fashion reporter for a newspaper.
- 3 Design a new set of clothes for each character. You should first research the fashion styles of the era to get some ideas. Explain how your new clothes will suit the personality of each character.

Evelyn	Edward	Freddie