



EPISODE 2: 1998: MOHAMMED

Unit focus: English

Year level: Years 3–6

EPISODE CLIP: RAMADAN

ACTIVITY 4: RAMADAN

Subthemes: Beliefs; Celebrations; Multiculturalism

Discover

- As a class, discuss the meaning of 'Ramadan' and consider what the audience finds out about it from the clip. Complete a Think, Pair, Share activity to gain an idea of students' prior knowledge. This activity involves giving the students a minute to *think* of their own answer, then *pair* with another student to discuss their ideas, then *share* those ideas with the rest of the class. Following this, identify further questions that students have and organise these into a list to guide research into the topic.
- Ask students to find out more about beliefs and customs relating to the Muslim holy month of Ramadan. Invite a guest speaker to visit the class and give a talk on being Muslim in Australia, with particular attention to the traditions of Ramadan and how children participate in them.
- As a class, compare the fasting tradition of Ramadan with similar traditions in other religions. For example, some Christians renounce certain foods during the Lenten period.

Reflect

- Find some stories or prayers from Ramadan celebrations and read these to the class. Many of the stories illustrate values and ethics that guide Muslims on how to live their lives. Ask students to think about a day in the life of Mohammed (the boy in the clip) as he participates in Ramadan, then write a diary entry from Mohammed about his day.

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- Student Activity Sheet E2.4: Mohammed's Ramadan diary



EPISODE 3: 1988: LILY

Unit focus: English

Year level: Years 3–6

ACTIVITY 3: RICE-PAPER ROLL RECIPES

Subthemes: Celebrations; Food; Multiculturalism

Discover

- The rice-paper rolls in this clip are made with specific ingredients. Ask students to list the ingredients they see in the clip. Make a class list and add any key ingredients students may have missed. Locate Vietnamese recipes online, in a cookbook or by asking friends and family, and discover what ingredients are needed to make rice-paper rolls.

Reflect

- Ask students to find and adapt recipes for rice-paper rolls.
- Students can create a procedural text highlighting the ingredients and method in making their own rice-paper rolls. Encourage students to adapt some of the ingredients to suit their own tastes; a student who is vegetarian may choose a selection of vegetables to fill their roll. Students should also be encouraged to create a name for their personalised roll. Conduct a master chef competition to see who creates the best roll.

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- Student Activity Sheet E3.3: My recipe

EPISODE 6: 1958: MICHAELIS

Unit focus: English

Year level: Years 3–6

EPISODE CLIP: THE CHRISTENING

ACTIVITY 8: TRADITIONS AND BELIEFS

Subthemes: Beliefs; Celebrations; Currency

Discover

- At baby Sophia's christening, Michaelis's father asks him, 'Do you feel Greek now?' Ask the class what they think was meant by this question. Do students think Michaelis feels Greek now? Why or why not?
- Have students list and discuss some of the Greek customs relating to the christening that are shown in the clip. Some suggestions could include throwing coins and Greek dancing.



- Introduce the term 'christening' to the class and clarify what it means. Have students identify and discuss other cultural practices for welcoming a baby into the family, the community, or the world. Use examples such as a naming ceremony or first birthday party. Have students ask their families for information about any ceremonies that might have been held for them as babies and to share these with the class.
- Discuss the importance of food in celebrations and have students write about a special occasion in their own family and what food they would enjoy at this occasion. Read the book *Let's Eat!* by Ana Zamorano, illustrated by Julie Vivas, to find out about the importance of sharing a meal together in a Spanish family.

Reflect

- Ask the students to design a special naming ceremony for someone or something important to them. This could be a pet, a person or a special toy. Students should include a speech, saying why this person or object is special and what they would wish for its future. Create a menu of food and drinks to celebrate the occasion.

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- Student Activity Sheet E6.5: Celebrating special occasions

EPISODE 11: 1908: EVELYN

Unit focus: English

Year level: Years 3–6

EPISODE CLIP: CRACKER NIGHT

ACTIVITY 10: A HAPPY ENDING

Subthemes: Celebrations; Relationships

Discover

- Divide the class into small groups and ask them to discuss Evelyn's demeanour in this clip. Compare this with the way Evelyn was portrayed by the filmmaker in the earlier clips, particularly in 'Chores and punishment'. She has changed considerably.
- Ask students to record what they think has caused this change. Encourage them to look carefully at the evidence in the clip to work out how her problem might have been solved. For example, ask these questions:
 - 1 Who is the other important character in this clip?
 - 2 Who does the filmmaker keep drawing our attention to?
 - 3 Why might Miss Müller be of interest in the story at this point?
 - 4 Who is she connected to?
 - 5 Look at the editing of shots between Miss Müller and Evelyn. What effect does this have?
 - 6 What is the filmmaker trying to tell the audience here?



Reflect

- The faces of those at cracker night (especially the children) express awe, wonder, excitement and anticipation. Ask students how they would feel if they attended a cracker night or cracker night. Ask students to create song lyrics about a cracker night celebration, to be sung to the music of 'Waltzing Matilda'.

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- Student Activity Sheet E11.10: Problem solved!

ACTIVITY 11: MAKING NEWS

Subthemes: Celebrations; Character; Customs and traditions

Discover

- Ask students to write a newspaper report describing the atmosphere of the cracker night celebrations and including an interview with Evelyn or Edward. Students should 'ask' the characters to describe the highlight of the night for them. Include some quotes from the character to conclude the story.

Reflect

- Draw a picture of the cracker night to include with the article.
- Ask students to design an advertisement for Mr Wong's store and his fireworks, to be included as part of the newspaper page. The advertisement needs to have a slogan, an image and some details of the products.

Download

- Student Activity Sheet E11.11: Newspaper report

ACTIVITY 12: CRACKER NIGHT

Subthemes: Celebrations; Customs and traditions

Discover

- Until the late 1970s the ritual called Guy Fawkes Night, was celebrated each year on 5 November in backyards and vacant blocks of land all over Australia. Children could buy fireworks at variety stores, and old tree branches and dry wood would be gathered to build the bonfire. At the event an effigy built from hay, straw and hessian bags, called a guy, might be put on the bonfire and set alight. Have students research the Gunpowder Plot and find out who Guy Fawkes was.

Reflect

- Some cultures still practise letting off fireworks to celebrate certain events. Ask students to find out about some of these celebrations. Collect images of fireworks from your research and use them to create a photomontage.

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- Student Activity Sheet E11.12: Celebrating with fireworks



Mohammed's Ramadan diary

Write a diary entry for a day in the life of Mohammed during Ramadan.

Dear Diary,



Name: _____

Student Activity Sheet E3.3
Activity 3: Rice-paper roll recipes

Episode 3: 1988: Lily
Clip: Food and chores

My recipe

- 1 After viewing the clip, list the ingredients that Lily and Phoung use to make rice-paper rolls.

- 2 Find a recipe for rice-paper rolls. Adapt some of the ingredients to suit your own taste. Create a name for your personalised rice-paper roll.

Title of recipe: _____

Ingredients:

Process:



Name: _____

Student Activity Sheet E6.5
Activity 8: Traditions and beliefs

Episode 6: 1958: Michaelis
Clip: The christening

Celebrating special occasions

- 1 List the Greek customs in the clip that relate to the christening.

- 2 Identify other cultural practices for welcoming a baby into a family, the community, or the world.

- 3 Write about a special occasion in your own family and what food you might enjoy at this occasion.

- 4 Design a naming ceremony for someone or something special to you (this could be a pet, a person or a special toy). Write a speech saying why this person or object is important to you and what you want for its future. Create a menu of food and drinks to celebrate the occasion.



Name: _____

Student Activity Sheet E11.10
Activity 10: A happy ending

Episode 11: 1908: Evelyn
Clip: Cracker night

Problem solved!

1 What has happened to Evelyn? How do you think her problem has been solved?

2 Record your responses to the following questions:

a Who is the other important character, beside Evelyn, that the filmmaker keeps drawing our attention to?

b Why might Miss Müller be of interest at this point? Who is she connected to?

c Look at the editing of shots moving between Miss Müller and Evelyn. What effect does this have? What is the filmmaker trying to tell the audience?

3 Using the music of 'Waltzing Matilda', create lyrics for a song to celebrate cracker night.



Name: _____

Student Activity Sheet E11.11
Activity 11: Making news

Episode 11: 1908: Evelyn
Clip: Cracker night

Newspaper report

- 1 Write a newspaper report describing the atmosphere of the cracker night celebrations. Include an interview with Evelyn or Edward. Ask the characters to explain the highlight of the night for them. Include some quotes from the character to conclude the story.
- 2 Draw a picture of cracker night to include with the article.
- 3 Include an advertisement for Mr Wong's store and his firecrackers as part of the newspaper page. This advertisement needs to have a slogan, an image and some details of the products.

Article

Image

Advertisement for Mr Wong's Emporium



Name: _____

Student Activity Sheet E11.12
Activity 11: Cracker night

Episode 11: 1908: Evelyn
Clip: Cracker night

Celebrating with fireworks

- 1 Research the history of the Gunpowder Plot. Who was Guy Fawkes?

- 2 Some communities still practice letting off fireworks to celebrate certain occasions. Find out about some of these events, when they are held, and what they celebrate. Collect images of fireworks from your research and create a photomontage.